

GROWTH AS A LEARNER

“Growth as a Learner” is divided into two sections: **Social Development** and **Work & Study Habits** to better reflect a student’s strengths and areas for growth. The code comments are “Consistently” “Sometimes” and “Rarely”.

SOCIAL DEVELOPMENT

	Consistently	Usually	Sometimes	Rarely
Works effectively with others	<ul style="list-style-type: none"> ▪ Works well with all students ▪ Listens to others’ ideas ▪ Shares ideas and responsibilities ▪ Respects others 	<ul style="list-style-type: none"> ▪ Works well with some students ▪ Usually listens to others’ ideas ▪ Shares ideas or responsibilities ▪ Respects others 	<ul style="list-style-type: none"> ▪ Works well with other students sometimes. ▪ Sometimes attentive to others or their ideas ▪ Sometimes share ideas and/or responsibilities ▪ Sometimes respect others 	<ul style="list-style-type: none"> ▪ Does not work well with other students ▪ Not attentive to others or their ideas ▪ No sharing ideas and/or responsibilities ▪ Does not respect others
Respects the property of self and others	<ul style="list-style-type: none"> ▪ When borrows, always asks permission and returns right away ▪ Always respects other people’s privacy ▪ Always takes care of own supplies and is a model for others 	<ul style="list-style-type: none"> ▪ When borrows, usually asks permission and returns ▪ Usually respects people’s privacy ▪ Usually takes care of own supplies 	<ul style="list-style-type: none"> ▪ Sometimes asks permission to borrow and sometimes returns item ▪ Sometimes respects people’s privacy ▪ Sometimes needs reminders and help to take care of supplies 	<ul style="list-style-type: none"> ▪ Does not ask permission to borrow and rarely returns item ▪ Rarely respects people’s privacy ▪ Needs reminders and help to take care of supplies
Accepts responsibility	<ul style="list-style-type: none"> ▪ Takes ownership for classroom rules and procedures and encourages peers to abide by them 	<ul style="list-style-type: none"> ▪ Adheres to classroom rules and procedures and occasionally is reminded 	<ul style="list-style-type: none"> ▪ Requires some prompting to follow classroom rules and procedures 	<ul style="list-style-type: none"> ▪ Requires frequent prompting to follow classroom rules and procedures
Plays cooperatively with others	<ul style="list-style-type: none"> ▪ Plays fairly ▪ Shows good sportsmanship ▪ Demonstrates teamwork; shares ideas & equipment 	<ul style="list-style-type: none"> ▪ Often plays fair ▪ Usually shows good sportsmanship ▪ Usually is a team player 	<ul style="list-style-type: none"> ▪ Sometimes plays fairly. ▪ Sometimes shows good sportsmanship ▪ Sometimes is a team player. 	<ul style="list-style-type: none"> ▪ Is not fair at play ▪ Shows poor sportsmanship ▪ Tends to exclude some or all members of team

Demonstrates Christian involvement	<ul style="list-style-type: none"> ▪ Includes all fellow students during work and play ▪ Always offers to help others ▪ Always show respect ▪ Always is tolerant of individual differences 	<ul style="list-style-type: none"> ▪ Usually includes others during work and play ▪ Usually is helpful towards others ▪ Usually is respectful ▪ Usually shows tolerance of individual differences 	<ul style="list-style-type: none"> ▪ Sometimes includes others when at work and play ▪ Sometimes is helpful to others ▪ Sometimes shows respect. ▪ Sometimes shows tolerance of individual differences 	<ul style="list-style-type: none"> ▪ Excludes others when at work or play ▪ Does not help others ▪ Is disrespectful ▪ Is not tolerant of individual differences
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WORK AND STUDY HABITS

	Consistently	Usually	Sometimes	Rarely
Listens attentively	<ul style="list-style-type: none"> ▪ Eyes on speaker ▪ Body still, in desk ▪ Raises hand after speaker is finished 	<ul style="list-style-type: none"> ▪ Eyes on speaker most of the time ▪ Remains in desk ▪ Usually waits for speaker before raising hand 	<ul style="list-style-type: none"> ▪ Sometimes attends to the speaker ▪ Gets out of desk/wanders around sometimes ▪ Sometimes raises hand, interrupts speaker 	<ul style="list-style-type: none"> ▪ Is not attending to the speaker ▪ Gets out of desk/wanders around ▪ Raises hand, interrupts speaker
Follows directions	<ul style="list-style-type: none"> ▪ Reads carefully and/or listens attentively to directions ▪ Is able to complete task independently ▪ Rarely requires reminders 	<ul style="list-style-type: none"> ▪ Reads and/or listens to directions much of the time ▪ Some additional explanation required ▪ Few reminders required 	<ul style="list-style-type: none"> ▪ Reads/listens to directions sometimes. ▪ Requires some additional one-on-one explanation ▪ Needs some reminding 	<ul style="list-style-type: none"> ▪ Does not read/listen to directions ▪ Requires additional one-on-one explanation ▪ Needs frequent reminding
Demonstrates organizational skills	<ul style="list-style-type: none"> ▪ Always able to find materials ▪ Materials always put away ▪ Area/desk tidy 	<ul style="list-style-type: none"> ▪ Usually able to find materials ▪ Materials put away most of the time ▪ Area/desk tidy 	<ul style="list-style-type: none"> ▪ Sometimes able to find materials ▪ Materials put away some of the time. ▪ Area is tidy 	<ul style="list-style-type: none"> ▪ Unable to find materials ▪ Materials not put away ▪ Area is untidy
Strives for quality in class work	<ul style="list-style-type: none"> ▪ Always completes assignments to the highest rubric mark ▪ Very accurate work that completely answers objectives 	<ul style="list-style-type: none"> ▪ Assignments reach the middle mark in rubric attainment ▪ Work usually quite accurate and objectives generally reached 	<ul style="list-style-type: none"> ▪ Assignments sometimes reach an acceptable rubric mark ▪ Work is accurate and incomplete 	<ul style="list-style-type: none"> ▪ Assignments do not reach an acceptable rubric mark ▪ Work is inaccurate and incomplete
Completes assignments/projects	<ul style="list-style-type: none"> ▪ Always ▪ Very neatly ▪ Accurately 	<ul style="list-style-type: none"> ▪ Usually ▪ Neatly ▪ Accurately 	<ul style="list-style-type: none"> ▪ Infrequently ▪ Untidily sometimes ▪ Inaccurately sometimes 	<ul style="list-style-type: none"> ▪ Infrequently ▪ Untidily ▪ Inaccurately
Uses class time effectively	<ul style="list-style-type: none"> ▪ Is always focused on task ▪ Tries to do their best 	<ul style="list-style-type: none"> ▪ Usually is focused on task ▪ Best work is performed 	<ul style="list-style-type: none"> ▪ Sometimes is focused on task ▪ Good work is completed sometimes. 	<ul style="list-style-type: none"> ▪ Does not focus on task ▪ Work is completed poorly ▪ Is disruptive or does

	<p>work at all times</p> <ul style="list-style-type: none"> ▪ Discovers something to work on while waiting for others to finish ▪ Participates in activities and discussions 	<p>most of the time</p> <ul style="list-style-type: none"> ▪ Usually finds something to work on while waiting for others to finish ▪ Usually participates in activities and discussion 	<ul style="list-style-type: none"> ▪ Is sometimes disruptive or does little when waiting for others to finish ▪ Sometimes participate in activities and discussions 	<p>nothing when waiting for others to finish</p> <ul style="list-style-type: none"> ▪ Does not participate in activities and discussions
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****For some students identified with severe special education needs, teachers may not be able to assess some or any of the criteria for Social Development and/or Work and Study Habits. In such cases, teachers may select “Not accessible” on the scroll bar in Teacher View.**