Grande Prairie Catholic School District Identification Procedure for Gifted Learners

Teacher Nomination
- Checklists, rating scales, surveys, current classroom

Parent Nomination
- Checklists, rating scales, surveys, history

Screening

District Wide Grade 4 Screening

Create Student Profile

(multiple sources of data – may include)
- student history
- academic history - class performance, portfolio, teacher tests, report cards, interview, PATs, screening tests (ach/cog)

Interpretation of profile data
(School team directive to determine appropriate programming/further assessment)

Differentiated Learning Plan

Based on input from parent, teachers/CST/GT lead teacher create and implement a differentiated learning plan that reflects student strengths and areas to develop

Additional Testing

Level B/Level C
(e.g WIAT, EVT, Bracken, Key Math)
WISC – district or private
GATES (Level A), SAGES – 2 (Level B)
Input from Director of Student Services

IPP - Code 80

Based on Ed-Psych assessment, IPP created and implemented by learning team (Parent, Teacher, CST, GT lead teacher)