

- Pre-AP options
- Student interest/passion directs project plan
- Multiple intelligence exploration
- Differentiation: a strong emphasis on enriching (i.e., Anderson's (Bloom's) Taxonomy, Socratic discussion)
- Access to extra-curricular activities, fine arts, leadership, and sport
- Links to community mentorship

### Grades 10-12

#### Identification may include:

- Existing Psychological/Educational assessments
- Achievement data
- Parent, teacher or student nomination (surveys, checklists, rating scales)
- Evidence of exceptional performance/products
- Student history

#### Program considerations may be:

- Gifted Programming aims to strengthen the quality and standard of student performance. Students become strong, independent learners and critical thinkers.
- Cluster grouping
- Curriculum compacting
- Course projects centered around student interests/passion and linked to curriculum
- Opportunity for enhanced spiritual dimension

Full-featured high school program, including all core subjects and the following:

- Optional **Advanced Placement (AP)** courses.
- Humanitarian travel opportunities
- Shad Valley summer program hosted by some of Canada's best universities across Canada
- Living Water Summer Shakespeare Program (Derwent , Alberta)
- Extracurricular activities, Social Justice Group, Yearbook, Book Club, Math Contests, Jazz Band.
- Links to community mentorship

**If you think your child may be gifted please contact the Lead Teacher for Gifted Education at (780) 532-3013.**



Grande Prairie and District  
Catholic Schools

# Your Gifted Child Identification & Programming Within Inclusive Learning Environments

# Identification & Programming

It is beneficial to gifted and talented students if they are identified early in their school career. Information from multiple sources, including student history, is important when identifying and programming for gifted learners.

## Grades K - 3

### Identification may include but is not limited to:

- Parent and/or teacher nomination (surveys, checklists, rating scales)
- Student history
- Evidence of exceptional performance/products
- Existing Psychological/Educational assessments

### Programming may include and is not limited to:

- Curriculum differentiation:
  - ⇒ Academic challenge (i.e. inquiry based)
  - ⇒ Student interest/passion/strength
- Opportunity for enhanced spiritual growth
- Opportunity to foster social-emotional skills
- Flexible grouping
- Cluster grouping
- Acceleration options (early-entry, grade skipping, curriculum compacting – focus on mastery & motivation/engagement)
- Independent Study Projects – passion/interest driven
- Multiple intelligence & learning styles incorporated into learning experiences
- Opportunities to participate in competitions and advanced/interest clubs

## Grades 4 – 6

### Identification may include but is not limited to:

- Existing Psychological/Educational assessments
- Achievement and Cognitive Screening (district-wide gr. 4)
- Parent and/or teacher nomination (surveys, checklists, rating scales)
- Student history
- Evidence of exceptional performance/products

### Programming may include and is not limited to:

- Curriculum to include:
  - ⇒ Academic challenge (e.g. inquiry based)
  - ⇒ Student interest/passion/strength
- Opportunity for enhanced spiritual growth
- Opportunity to foster social-emotional skills
- Flexible grouping
- Cluster grouping
- Acceleration options (e.g. unit compacting, subject acceleration based on knowledge and skill, grade skipping- focus on mastery & motivation/engagement)
- Independent Studies - passion/interest driven
- Opportunity for higher level learning (a strong emphasis on increasing complexity and depth - e.g. Anderson's (Bloom's) Taxonomy, Socratic discussion opportunities)
- Multiple intelligence and learning styles incorporated into learning
- Access to extra-curricular activities, fine arts, leadership and sport
- Opportunities to participate in competitions and advanced/interest clubs
- Links to community adult mentor programs

## Grades 7-9

### Identification may include but is not limited to:

- Existing Psychological/Educational assessments
- Achievement data
- Parent and/or teacher nomination (surveys, checklists, rating scales)
- Student history
- Evidence of exceptional performance/products

### Programming may include and is not limited to:

- Curriculum to include:
  - Academic challenge (inquiry based)
  - Student interest/passion/strength
- Opportunity for enhanced spiritual dimension
- Opportunity to foster social-emotional skills con't ...