



Grande Prairie and District Catholic Schools

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MEDIA RELEASE

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Achievement & Diploma Exam Data Released Accountability Pillar Survey Data Updated & Released

October 12, 2010 (Grande Prairie)

Grande Prairie & District Catholic Schools is extremely pleased with the latest results contained in the 2009-2010 Achievement Exams & Accountability Pillar Outcomes.

Results released today indicate the District Achievement results at the Acceptable level are 9% above provincial average. Results at the Excellence level have now achieved a provincial standard. Both of these accomplishments are significant as schools in the northern part of the province typically struggle with achievement & improvement over time. The results are not a “one time” improvement, but instead indicate a significant improvement over time.

Results in all areas have improved. Language Arts, Mathematics, Science & Social at the Grade 3, 6, and 9 levels are maintaining, improving or significantly improving. “The results are only one piece of data that we use to assess excellence over time. But certainly the results are directly related to long term staff development in the areas of literacy, math, and curriculum in general. We are very pleased with the progress which began over a decade ago,” remarked Superintendent Germann. The students benefit when they are offered an education that achieves excellence in various ways.

High school achievement at the Acceptable and Excellence levels is the next area for concentrating our efforts. Currently staff are working on developing of “curriculum study guides”, an idea obtained from Christ the Redeemer Catholic District in the Calgary area. These guides and respective meetings assist teachers to better understand their curriculum, and in term help students develop the 21st century skills they need to achieve these higher level outcomes. “If we can achieve similar results at the high school level, we will be the first northern board to do so. I believe we have the people resources to achieve this goal,”

stated Superintendent Germann. The introduction of Advanced Placement and a Pre-Advanced Placement program at high school may also assist with improvement at a high school level.

Other Survey Data Also Updated...

Parent, student, and teacher perceptions about overall school quality and safety was also released today. 90% of students stated that they believe their schools are “Safe and Caring”, placing the District’s schools in the top 10% of the province. Parent Involvement & Satisfaction results are also worth noting. “Very High” and “Improved Significantly” are the results emerging from Parent Involvement, and Citizenship again placing schools near the top 10% in the province.

Accountability Pillar Overall Summary
 Annual Education Results Reports - Oct 2010
 Authority: 4130 Grande Prairie Roman Catholic Separate School District No. 28

Government
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 Education

Goal	Measure Category	Measure Category Evaluation	Measure	Grande Prairie RCSSD No. 28			Alberta			Measure Evaluation		
				Current Result	Prev Year Result	Prev 3 yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Goal 1: High-quality learning opportunities	Safe and Caring Schools	Excellent	Safe and Caring	89.5	88.0	85.9	87.6	88.9	85.4	Very High	Improved Significantly	Excellent
	Student Learning Opportunities	Good	Program of Studies	80.9	76.3	75.0	80.5	80.3	79.4	High	Improved Significantly	Good
			Education Quality	89.1	87.1	87.0	89.2	89.3	88.4	High	Improved	Good
			Drop Out Rate	3.2	3.0	3.3	4.3	4.8	4.8	High	Maintained	Good
			High School Completion Rate (3 yr)	72.3	74.3	73.6	71.5	70.8	70.9	Intermediate	Maintained	Acceptable
Goal 2: Excellence in student learning outcomes	Student Learning Achievement (Grades K-9)	Good	PAT: Acceptable	88.0	84.1	83.6	79.1	78.3	77.2	High	Improved Significantly	Good
			PAT: Excellence	18.5	15.5	14.4	19.4	18.3	18.2	High	Improved Significantly	Good
	Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	76.6	74.7	78.4	83.4	84.3	84.3	Low	Maintained	Issue
			Diploma: Excellence	12.8	8.8	11.8	19.0	18.5	19.2	Low	Maintained	Issue
			Diploma Exam Participation Rate (4+ Exams)	58.3	55.7	60.2	53.5	53.3	53.6	High	Maintained	Good
	Preparation for Lifelong Learning, World of Work, Citizenship	Good	Rutherford Scholarship Eligibility Rate (Revised)	60.4	59.4	62.8	56.9	57.3	56.7	High	n/a	n/a
			Transition Rate (6 yr)	61.2	65.6	61.5	59.8	59.2	58.7	High	Maintained	Good
			Work Preparation	80.5	80.3	79.7	79.9	79.6	78.9	High	Maintained	Good
			Citizenship	84.8	83.0	79.1	81.4	80.3	78.3	Very High	Improved Significantly	Excellent
Goal 4: Highly responsive and responsible education system	Parental Involvement	Excellent	Parental Involvement	83.3	79.5	78.4	80.0	80.1	78.6	Very High	Improved	Excellent
	Continuous Improvement	Good	School Improvement	79.6	81.2	77.8	79.9	79.4	77.6	High	Improved	Good

We are proud of our staffs who continue to achieve excellence in provincial assessments, surveys, classroom assessments, and in other ways. If students are mastering the curriculum, giving back to their school & community, feeling safe and cared for at school, and parents are happy with their involvement in the school as we see today, then we are successful in our roles. A job well done!

