

## **FAITH PERMEATION**

The Board believes that the teachings of our Catholic Faith and the evidence of practical applications will be shown in the culture of the District and in schools. Everyone will assist with the development of the whole child and every child will be accepted and honored.

The Board will assist, promote, encourage and support Catholic Faith Formation for Catholic and Non-Catholic staff. It is an expectation that staff and students participate in the religious life of the school and that every aspect of the District is permeated with Faith. Students will have the opportunity to serve through community service, promotion of justice and the celebration of the Eucharist.

Training and support will be provided for teachers to permeate Faith into all curriculum. Staff will also be provided with opportunities for enhancement and development of Faith among the community and within schools.

To conform with our Catholic teaching, a Catholic School has a distinct and unique identity and philosophy. To this end, our Board agrees with and adheres to the ACSTA Fundamental Principles document on Catholic School Facilities.

### **Fundamental Principles**

1. Free-standing Catholic schools on separate sites have a long and successful history in this province and remain the standard for Catholic educational facilities.
2. ACSTA and its member boards support community partnerships, provided they adhere to these Fundamental Principles.
3. The ACSTA and its member boards oppose the joint use of school buildings with public school boards in any manner that has the effect of undermining or interrupting the full permeation of Catholic values and beliefs.
4. No Catholic school board should be pressured into any type of partnership or joint-use arrangement that could restrict the board's ability to fulfill its mandate to provide quality Catholic Education to its students.
5. When a Catholic board wishes to establish a Catholic school, where none has previously existed, facilities must be arranged in adherence with the ACSTA Fundamental Principles. Arrangements would proceed with a commitment from the Minister responsible for a designated Catholic school when numbers warrant.

6. Catholic school districts contemplating a facility other than a free-standing school will take the following steps prior to beginning the project development process:
  - Inform the ACSTA in writing; and
  - Seek and receive support of the local bishop.
7. The ACSTA, its Board of Directors and member boards will not consider as precedent setting any pre-existing arrangement between a Catholic school and a public school that does not conform to these Fundamental Principles.

Reference: Section 60, School Act